

SENIOR NUMBER

THE

Puget Sound Trail

TACOMA WASHINGTON

THE ASCETICS

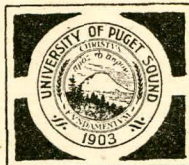
(This poem is dedicated to the Senior class Nineteen fourteen by Marvin M. Walters.)

We have stepped aside with softer tread
From the wearisome, dusty road
To the hermit's beads, ate the hermit's bread,
While others have carried the load,
Have fought the battles, have heard the cries
On the rugged slope, mid moan and sighs.

Sometimes we've forgot, in our pleasant abode,
That another may travel the Jericho road
And fall, sick and alone in his needs;
In his weak cry for help, we have heard him not,
Though the path he trode, ran close by our cot,
So intent we've been at our beads.

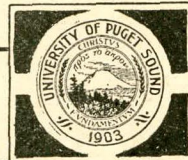
But with armour as bright
As ere soldier dight,
With weapons of truth and of love,
We descend to the plain,
Where our brother has lain
To redeem our lost laurels in trove.

Away from the cot of wisdom and books,
Where the soft airs purr and blend,
Away from the quiet recesses and nooks,
Across the bog and fen,
Whither our Christ in anguish looks,
Into the world of men.



MK

JUNE 12, 1914



MC

The PUGET SOUND TRAIL

Volume III.

TACOMA, WASH., FRIDAY, JUNE 12, 1914

No. 18

CLASS HISTORY OF '14

(By George Thompson)

CHAPTER I.

In the beginning, after the cloud of registration had arisen and blown away, the class of 1914 could be seen, gathering strength for the fight of their lives. In the array were five veterans of the Academy and an amalgamation of representatives from nearly thirty High Schools oof the Northwest.

King Douglas Boyd from the Isle of Man, reigned for the 1st year and led the class to the greatest victories known of any freshman class in the history of the University of Puget Sound and in fact in the History of Colleges of the United States. Every man, woman and child of the class was a born fighter and grim death alone could conquer their indomitable spirits of conquest.

Queen Conmey of the Class of '13 was the first object of conquest. This noble lady was being accompanied to her residence one evening in October by a sturdy class mate of no less muscle than the captain of the football team. In order to show his disapproval of the Captain's dissipation when he should have been in training for the game, King Douglas with two or three sturdy warriors captured the Queen's escort, bound him hand and foot and gently laid him in the coal hole in the nether portions of the Ladies' dormitory. He was released from there by the fair occupants of the building who found sleep impossible with the subterranean groaning and muttering of the captive. From thence the captors, joined by several kindred spirits sojourned to the city pleasure resort known as Wright's Park, where they fed the hungry and clothed the naked, or at least decorated the "Statuess of Nabisco," which guards the North entrance, with the colors of the Class.

The tale of that night's escapades was heralded far and wide. It was used as a newspaper headliner and every year since, as school begins, and because there is a lack of any activity that even approaches it in interest and daring, the Newspapers have re-printed the story of "Decker in the Coal Hole."

So energetically pugnacious was the Class of '14 that a special faculty action had to be taken to request a ceasing of hostilities until after football season, so that the men may not be injured before the

games. The request was granted only upon the promise of an opportunity to test the real superiority of the rival kingdoms in an organized contest. Now Queen Conmey had at her command noted men of valor, who had been known to literally devour a whole football team at one setting. Nevertheless January 12th, 1911, brought to the great Queen a disastrous defeat and a magnificent victory for King Douglas. The following week the Queen paid the penalty by serving to the victors a magnificent banquet in the library banquet hall.

This victory over the physical man was followed by an equal conquest over the intellectual, for '14's field of battle was illimitable. Even the Sophomores had the best debating team in the Northwest lead by the famous Simpson, the great, yet they fell and were subdued by the wordy onslaught of the Douglas trio.

Thus endeth chapter I.

CHAPTER II.

King Douglas died and King John of Dupertuis ruled in his stead. Summer had wrought its time worn havoc with the aspirant Sophomores. The vacations months withered the scholastic aspirations of some, changed the battle-ground for intellectual warfare for others, and modified the cognomen of others. Thus 1914 had only 1-2 the enrollment of Sophomores as it had freshmen. Yet the decrease in numbers did not mean a decrease in quality.

The class of '15 defeated our King John and King John was compelled to feed even as he had been fed the year previous, after the Class battle. This defeat was taken with such grace and dignity and the banquet given with such splendor and beneficence that succeeding classes have despaired of trying to reach the pace set by old '14 and have been content to allow each Class to imagine itself superior to the other and no demonstrations have resulted.

CHAPTER III.

"Long live our Lilly Fair!" Beck, Brix, Day, Dupertuis, Murbach, Stambra, Thompson, and Walters, all rallied to the standard of '14 in the Fall of 1912 and did the bidding of Queen Lilly. As

Juniors they were conspicuous for their lack of conspicuousness, remarkable for their lack of remarkability, yet pluggers for their noted pluggedness.

Inspired by their "Lilly Fair" '14 won the inter-class baseball championship of the college, the outstanding game being the 10 to 1 victory over the class of '13.

Most of the Junior year was spent in the endeavor to make the constituents of the coming senior class worthy of the united praise of the faculty and student body. So chapter III is only a prologue to chapter IV.

CHAPTER IV.

Vacation had no terrors for the coming seniors. Day and Stambra departed from the fold, but were replaced by Mae Reddish and Guy Dunning, and again the cry of "Long live our Lilly Fair," resounded thru the halls of learning and Seniors took their place as higher classmen in Puget Sound in a most creditable manner.

Perhaps the early determination to remain at perfect peace with the Faculty was the mainspring of success. The Senior knowledge course was swallowed as a delicate relish and the examination passed in a worthy manner. For example in English grades were received, ranging from 55 to 92%, which shows the range of intellect possessed by the members of '14.

A set of resolutions drawn up by the Seniors and aiming to establish a precedence of uniformity, to reinstate and preserve customs of the past which tend toward harmony and dignity of Seniority; were presented to and adopted by the Student Body.

Many other deeds and qualities there are worthy of mention, but to add that tenacity of purpose, worthiness of accomplishment and loftiness of ideals characterized the Seniors of 1914, suffices for this present History. Queen Lilly's reign is over, the Alumni association will receive nine members who hope to be an honor to that already many times honored body, and the University of Puget Sound will adopt as new recruits for Seniority the class of 1915.

Hibbs: Say, Guy Dunning is going some!

Nibbs: Where now, running for Federal Congress?

Hibbs: Oh no, no, he ran 15 blocks in two minutes to keep from missing a class in Sociology at 8 o'clock A. M.

Miss Reddish, in writing up the sketches for the Seniors, relative to their accomplishments, says she has much more use for data concerning these worthy members, than dates; "we are not as young as we used to be."



LILLIAN A. LISTER

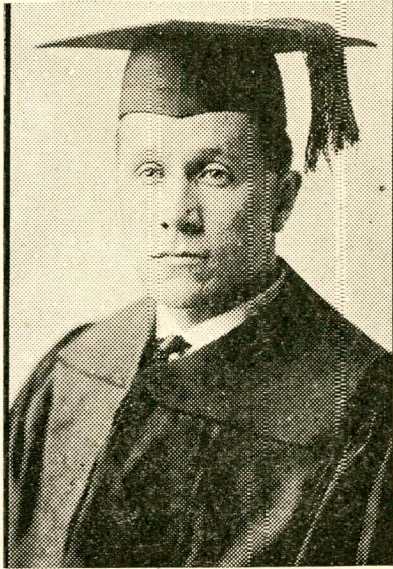
Miss Lister, during her four years in the University, has quietly impressed the student body with her sincere helpful ways. The Thetas have found in her a careful guide as President, which office she has filled for two years; she has served the Student Association as a member of the Social Bureau, the Y. W. C. A. has claimed her services as Organist and Treasurer and the Class have recognized her worth for they have twice chosen her for their President, in both the Junior and Senior years.

—o—



MAE REDDISH

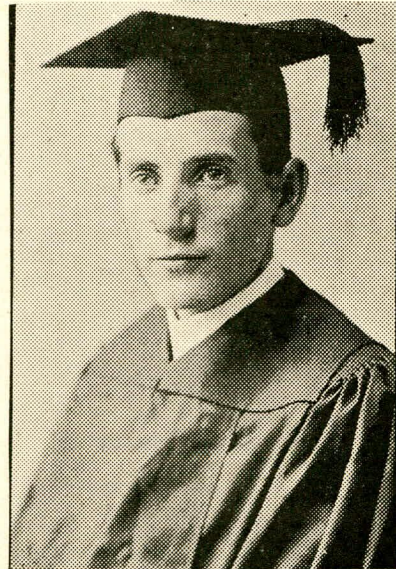
Mae has taken both her academy and college work at the University, and has proved herself to be capable in every field of work. She was President of her Freshman class, has been President of Theta society, and Captain of the Basketball team, and has taken part in all the Theta-H. C. S. plays.



GUY ERNEST DUNNING

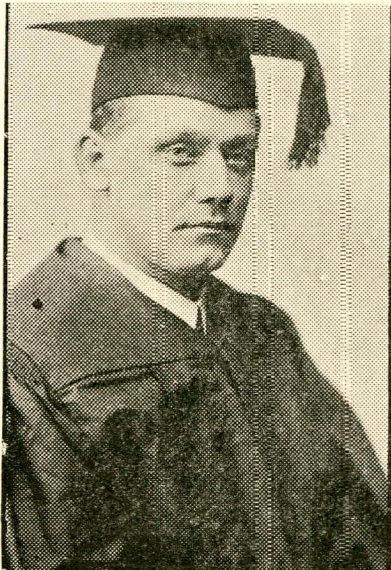
Though he has been with us but two years, Mr. Dunning has prominently identified himself with the various phases of college life. The Amphyc-tions have claimed him as President, the Glee club, Basketball, Debating and Football teams have divided his time and the Student Body has found in him a very successful editor of "The Trail." In addition to all his college duties Mr. Dunning has represented his home district in the State Legislature.

was a prominent figure in two of the Fraternity plays and has held the offices of Secretary and Speaker of the H. C. S. He is the Secretary of the Class of '14.



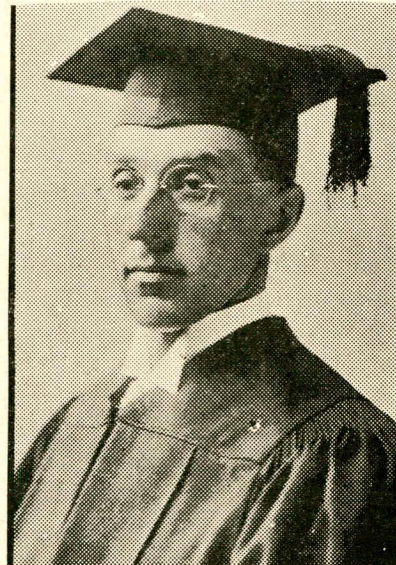
JACK MURBACH

Jack is a loyal H. C. S. man, and has held nearly all the offices the society could bestow upon him. He has taken active part in the athletics of the school, and this year was President of the Student Body.



ARVID G. BECK

Mr. Beck like all true Freshmen, began his college course with an overwhelming enthusiasm for athletics, and this enthusiasm never waned. Baseball 2 years; Basketball 3 years, and Football 4 years, the last year as Captain, claimed his attention. He served the Student Association on Social and Athletic Bureaus and sang in the Choir 3 years. One of the most loyal of H. C. S. men. Mr. Beck



SAMUEL DUPERTUIS

Besides being associated with the University as a student, Mr. Dupertuis has been the French professor as well, and has been very efficient in both lines. During the time he has been connected with the school he has been Business Manager of The Trail, an officer of Philo, and a member of the Chapel choir.

The Puget Sound Trail

TACOMA, WASH.

PUBLISHED BI-WEEKLY
BY THE ASSOCIATED STUDENTS OF THE
UNIVERSITY OF PUGET SOUND

Vol. III. FRIDAY, JUNE 12, 1914 No. 18

EDITORIAL STAFF

GUY E. DUNNING.....	Editor-in-Chief
BESS JOHNSON.....	
JACK MURBACK.....	Assistant Editors
SAMUEL DUPERTUIS.....	Athletics Business Manager

Entered as second class matter October 14, 1911, at the Postoffice at Tacoma, Wash., under the act of March 3, 1879.

YE EDITOR'S FAREWELL

At the end of our first year as the editor of a college paper, we can not help but feel like saying with Perry, "We have met the enemy and they are ours." For we have pulled through a year of newspaper work which we at times were afraid that we never could finish. It has been a long battle and one that was very much uphill. We don't think that one student in ten appreciates the trials of the editor of their college paper. If they did, there would not be so many kickers. While we are speaking of kickers, there is one thing that we noticed in regard to that specie of earthworm (the genus, kicker) which we wish to pass along as balm to the succeeding editor, or rather editress. And that is this fact: The fellow who kicks about the paper, is very, very seldom one who has contributed a single line to the paper during the year, or has reached out a helping hand in any way. And the kicks of that sort of a fellow should be noticed about as much as the yelping of a small poodle pup which is trying to stop the progress of a large Newfoundland along the road. We have noticed him about as much as the Newfoundland would notice the poodle, and we hope that our successor, for the good of the paper and the college, will do likewise. We are glad to say that the kickers this year were few. But there were some, we understand, although not one of them made his complaint to us personally. Instead he has made his complaints behind Ye Editor's back. And that was exactly what was to be expected of him. The average kicker could not edit a paper himself which would be edifying to a group of barn yard fowls, nor write an article which would pass muster in a kindergarten, but he imagines himself wonderfully able to criticise. That is enough about the kicker. We hope that there will be none next year and that every student will boost enthusiastically for the paper.

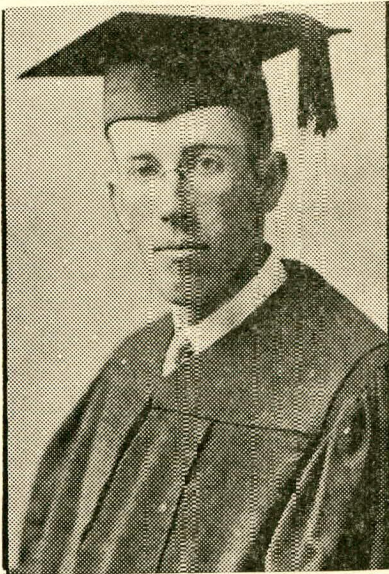
There are some things that the students should

realize in connection with their part in making the paper a success which it will be worth while to enumerate here and they are the following: 1st, Do not expect the editor to write up everything and to know everything that is going on. If you are interested in having some particular event written up, write it up yourself or have some one do it for you. Unless, of course, it is an event of very important and general interest to the student body. The editor will very likely get those. But if your society or club has an affair of any kind, see that the editor gets a write-up of it. 2nd., Do not become "sore" if something you wrote up or handed in does not come out in a certain issue. It quite often happens that an article is not printed when it is no fault of the editor's. The editor himself often has to meet the same disappointment. We have several times spent a great deal of time writing up an article, and then have it crowded out, for lack of space or have it mislaid. 3rd., Do not blame the editor for every article in the paper which you happen to dislike. We will guarantee that he will keep out most of the stuff that is distasteful, but he can't keep it all out. For the simple reason that that which may be distasteful to you may be just what the majority of the student body wants at that particular time. Remember that your own particular tastes are not always those of the student body. 4th., Do not write articles intended to "slam" some particular member of the faculty or student body. The wise editor will not print them and you have had your work for nothing. We have refused to print several articles of that sort which have come in this year. The printing of them would have done no one any good and would have caused bad feelings which might have lasted a life time.

Although our work has been hard, we have enjoyed it and hope that we have given the school a creditable paper. We have run the paper as much in college style, as possible, instead of the ordinary high school method which so many college papers find it hard to get away from. And we know that the paper has been better as a result. We thank our many helpers and well-wishers of the past year and wish to our successor, Miss Rogers, the best of success which we feel sure, also, that she will have.

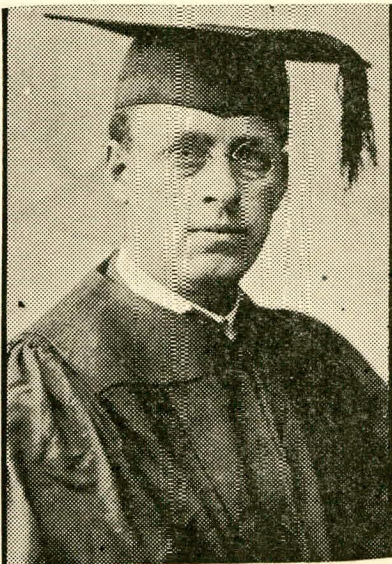
Two Irishmen were passing by a high Gibbet in London, when Jim said to Mike, "Mike where would you be if the law had done its duty, whereupon Mike replied, "Why Jimmie, sure and I would be walkin' London alone."

Dr. Selinger. "The proportion of liquor consumption is steadily going down."



GEORGE THOMPSON

Mr. Thompson graduated from the U. P. S. Academy in 1910, and has been with us during all of his college course. He has been managing editor of The Trail, President of the Bureau of Public Speaking, President of Philo and of the Y. M. C. A. and this year is the Manager of the Glee club.



MARVIN M. WALTERS

Mr. Walters came to us as an Academy student and has spent 7 years in our midst. During this time he has held several important offices, the principle ones being President of the Philomathean Literary Society, Vice-President of the Y. M. C. A. and Treasurer of the Student Association.

Mr. Beck takes Sunday evening tea at the "Baker's" Shop these days.

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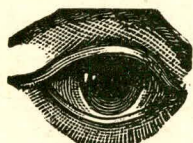
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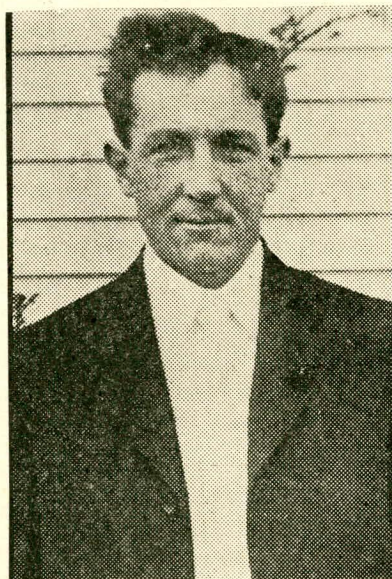
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A. H. BRIX

LAST WILL AND TESTAMENT

Know ye, all men by these presents, that we the Senior class of the University of Puget Sound, being of sound mind and clear intellect, do make and affirm this to be, our last will and testament, all previous wills being herewith rendered void:

I. To the student body of the College of Puget Sound, we give and bequeath one set of perfectly good resolutions, touching on student conduct, said resolutions slightly disfigured by the Faculty, provided that the said student body, return to college next Fall "in toto," and be it further provided that the said student body rigidly observe the said resolutions; otherwise the aforementioned resolutions shall be given up to be used in paving that road which the Sage has said is paved with good resolutions.

II. To the class of '17 we bequeath the oncoming class of 1918, provided that the said class of '17 take possession of this piece of property next September and within the space of one year will have by cultivation, changed it from a howling wilderness into a fruitful and beautiful grove of peaches and lemons.

III. To Mr. Leslie Johnson we bequeath One

prize young chicken, which although being only a "fry" now may be by proper bringing up a more useful animal; no conditions attached thereto.

IV. To Coach Zoller we bequeath one football team, badly disfigured by rough use. Also to Prof. Zoller do we give one tennis club, which being at the present time unbranded and in a wild state is of little use, but by being corralled, broken in and properly tamed may prove to be a gentle tractable animal which will stand without being tied.

V. To Geo. Pflaum we give one beautiful and fully developed pipe dream of future fame behind the pedal incandescents, otherwise known as the footlights, Provided, however, that the said Geo. Pflaum does not develop a premature artistic temperament, run afoul of a stage hand and get mussed up.

VI. To the class that proves itself most worthy do we bequeath our title of inter-class baseball champions, which we came into possession of last year and which we still retain in good shape.

VII. To the class of 1915 we give and bequeath all our right and property in the Senior Knowledge course, together with our front seats in chapel, our ancient and battle-scarred hatchet, and our cast-off caps and gowns.

In witness whereof we have set our hands and fixed our seals this seventeenth day of June, in the year one thousand nine hundred fourteen

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Per Jack Murbach.

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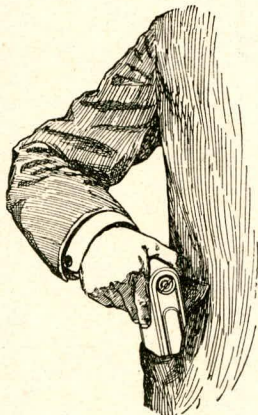
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SOME THINGS I WOULD DO IF I WERE BEGINNING SCHOOL AGAIN

By Samuel Dupertuis

I was born in a foreign country. When twelve years of age I did not know a word of English. During my youth I was deprived of school advantages. Ten years ago I entered the Junior Academy of the University of Puget Sound. I was the oldest student on the campus in point of years and by all odds the greenest. This year I complete my undergraduate work and take my place among the alumnae of our school. I have worked my way through every inch of the way from the bottom up. Looking back I see a small measure of success, and some mistakes. Knowing what I know now, if I were to begin school again I would regulate my life somewhat after the following principles, which have been, in part at least, my rules of conduct during my school life.

1. Upon entering the college halls I would resolve in my heart of heart that from my boots to my hat, every inch of me, I would be a **gentleman**. Upon that foundation I would begin and continue the superstructure of my education.

2. I would take good care of my health by taking plenty of outdoor exercise, practicing deep breathing, sleeping from seven to eight hours a day with the windows of my room open. Pastries, tea and coffee would not be a part of my diet. My person should be clean, my clothes always neatly pressed.

3. Cultivating a cheerful spirit I would banish worry from my life.

4. One of the cardinal principles of my conduct would be thoroughness. Especially would I make my very own the fundamental of every course I studied. I would master my subjects and **know** my lessons.

5. If I were working my way and could not keep up with my class and do through work, I would take a fewer number of hours, even though it required one or two years more to finish college. I would toil for an **education**, and not to get through as soon as possible. I would scorn to slight my work.

6. I would be brim full of college spirit, would have a lively interest in every college activity and with boiling enthusiasm would boost for my class, my literary society, my school. To the last notch and always I would be a man of my word.

7. I would have a system in my work and live up to my program.

8. At the very beginning I would learn short hand; and then I would take down and preserve in a note-book such chapel talks and other addresses



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as would appeal to me. I would take copious notes in the class room.

9. I would keep a diary.

10. I would join a literary society and be a faithful member of it.

11. It would be my practice to hear every great lecturer and musician who came to town. Avoiding trash, I would "take in" to my very being the world's best things in music, art and literature.

12. I would cultivate the association of upper classmen and earnestly covet that pearl of great price—the close friendship of my professors, and catch the inspiration which their learning and high ideals give.

13. I would seek the friendship and company of a high minded, modest young lady. Holding my head level and my affections subordinate to my will, I would gladly welcome the refining influence which a pure young woman exerts. While I should not be invulnerable to Cupid's darts, no nuptial knots should be tied for me until after I should have completed my course.

14. I would studiously practice the habit of memorizing literary gems in both sacred and secular literature. The dictionary would be my constant companion. Never would I let a word pass by without knowing its meaning. I would devour the best literature, digest its meaning and assimilate its spirit.

15. God would occupy the first place in my life. Jesus Christ would be my constant Saviour and Ideal. I would faithfully observe my religious duties. In all things I would strive to be all that is meant by the word Christian.

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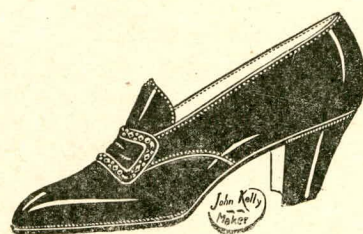
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SENIORS AND JUNIORS DEFEAT FRESH- MEN AND SOPHOMORES

(For lack of space in last issue this article was held over.)

Some ball game that was! Close, interesting, scientific and altogether pleasing. The umpire was the bright individual star of the game. But some of the players also demonstrated their ability to hit the ball on the nose once in a while and to catch a fly or stop a grounder oftener than we had thought they could. A good crowd, made up mostly of Freshmen and Sophomores, watched the game. But while the rooters of the Senior and Junior classes were in the minority, they were not out-distanced in the yelling by their numerous opponents, and their enthusiasm was extremely welcome to the warriors who were upholding the honor of the two upper classes on the field of battle.

The game was a nip and tuck affair—first one side was ahead and then the other. The excitement reached its height in the first half of the ninth inning. The S. & J. had taken the field at the beginning of that inning with four runs to the good, as the score stood 11 to 7 in their favor. But the F. & S., who at the beginning of the inning were looking decidedly gloomy, began a batting rally which resulted in three underclassmen crossing the rubber. As this was all done after two men were down, it was a surprise to the S. & J. But after getting in the three runs and with a man on third base, the next S. & F. batter made an easy out and the show was over, and the newspaper reporters present clicked off the news to the big dailies that the Seniors had won by the score of 11 to 10.

The next big game will be between the S. & J. team and a team from the academy which has challenged them. This should be an interesting game

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as the academy has some good ball tossers. This game will be staged on the Athletic field on Thursday afternoon at 3 o'clock.

After the game with the academy the Seniors will take on the faculty and great will be the fall of the faculty, in our opinion. Gory and strewn with the corpses of many a dignified professor will be the battlefield after this coming game between the Seniors and the Faculty. On account of prowess already shown in previous battles on the local field, Professor Hanawalt is prophesied to be the bright particular star of the faculty team. On account of his proficiency in mathematics, the faculty wanted to have Professor Hanawalt act as scorer for the game. But the Seniors wouldn't stand for it. Because they were afraid that on account of his proficiency in mathematics he might juggle the score. Dr. Selinger is to play center field for the faculty. He has, however, insisted on having a Morris chair, a fan and a pail of lemonade provided for him or he will not play. If Dr. Selinger gets a hit and has to run to first base, the ticket taker will come around and charge each one extra admission for seeing the game. Remembering the futile efforts of Professor Davis in the past to hit the ball, the Senior pitcher has agreed this year to pitch a basket-ball instead of a baseball to Professor Davis and also to allow him ten strikes instead of three in which to hit it. Dean Marsh is to play first base for the high-brows and we understand that his wife is making a baseman's glove for him as large as a wash tub. Even then, if Dean Marsh succeeds in catching the ball at any time in the game, he is to be given a banquet by his fellow members of the faculty. Professor Schofield is not to be allowed to play on the faculty team this year, as it is feared that he might, while coaching, talk to second base, thinking that he was talking to the first base. And then again he might mistake one of the bases for the bass clef and run away with it. You never can tell what these musicians will do. Professor Lambert is to play third base for the faculty and he is to read "Casey at the Bat" every once in a while during the game to distract the attention of the Senior batters. We think this trick of the faculty team is hardly fair or according to the rules of the game. Professor Zoller and Professor Blackburn are to be the battery of the faculty team. The faculty wanted Professor Blackburn to be the umpire. But the Seniors wouldn't stand for it. They wouldn't take any chances on a lawyer. We don't blame them from what we know of lawyers. Professor Blackburn is to catch, and if it were not for the fact that being in the catcher's position, he will be so near the grandstand filled with the fair sex, we would be willing to wager that he would play a good game. Pro-

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TACOMA

fessor Zoller, who is to do the twirling for our questioners, has been practicing in the Physics laboratory all winter and he can throw outshoots, inshoots, drops and other conglomerations with a speed that surpasses that of a cannon ball. Although Professor Zoller is not guaranteed by the writer to make a hit as a pitcher at the game, we will vouch for the fact that he will many times demonstrate the rule for ascertaining the rate of speed of a falling body—although it is a small one. Either Jack Johnson, Jim Jeffries or "Gunboat" Smith will referee the game, as it will take some one of such pugilistic ability to control the players. Watch for the announcement of this game in Chapel.

The line-up of the players in the S. & J. vs. F. & S. game was: S. & J.: catcher, Johnson; pitcher, Beck; 1st base, Dunning; 2nd base, Clark; 3rd base, Murbach; s. s., Hallen; l. f., Arbogast; c. f., Herzog; r. f., Sellers.

F. & S.: catcher, Smith; pitcher, Almquist; 1st base, Crane; 2nd base, Granlund; 3rd base, Slatter; l. f., Rogers; s. s., Hart; c. f., Cottrell; r. f., Hudgins.

\$50.00 reward for a smile that "won't wear off" during Senior Knowledge examinations; they are about as protracted as a patent medicine show; or the pandemonium of tom-cats at 2:30 A. M.

List of This Year's Graduates In All Departments

A. H. Brix, a Senior in Liberal Arts who has been with the school a good many years and who had to leave a short time ago to attend to duties which required his immediate attention is to return and graduate with his class at commencement time. For awhile it was thought that he could not possibly be here. And that is the reason that all the invitations have been issued without his name, but lately word has been received that he will be here. We are glad to have him graduate with his class, as he has always been a valuable member, not only of his class, but of the whole school. Mr. Brix has come up through the whole course, at U. P. S., both Academy and College, and has always been known as a conscientious, reliable, loyal student.

There are in all 44 graduates from U. P. S., this year. The list of their names follows:

Graduates from Liberal Arts Course, receiving degree of A. B.,

Lillian Lister	Guy Dunning
Mae Reddish	Samuel Dupertuis
Arvid Beck	Jack Murbach
A. H. Brix	George Thompson
Marvin Walters	

UNIVERSITY PLAYS ARE SUCCESS

Both financially and as well-staged productions, the University plays given last Wednesday evening were a success. While the crowd was not large enough hardly, to meet the deficit in the debating fund, it was a large crowd, considering the fact that functions are coming so thick and fast about this time of the year. About two hundred were in attendance. The two plays, "Macbeth" and "The Dawn of a Tomorrow," were well-given and well-received. Many were heard to say after the performance that it was the best given here for years. The only events which occurred to mar the evening were the difficulties which were encountered in handling the scenery on the small stage of the chapel, and the boisterousness of some low-browed, ill-bred excuses for students, who, not being sufficiently intellectual to appreciate the productions, kept up a disturbance during one of the acts. This sort of student whose mind runs to vaudeville and moving pictures should either not attend a play which is beyond his intellect or he should at least behave himself while there so that others could enjoy themselves. The small stage can not be helped, but the "low-brow" can be made to behave or kept away. The bright particular stars of the produc-

Graduates from Music Course, receiving Diploma,

Marion Brew	Juanita Glidden
Leona Hanson	Vera Pemberton
Clarence W. Keen	Ethel Smith
Sophy Preston, P. G.	

Graduates from Normal Course receiving Diploma which will become Life certificate,

Inez Brant, Clara Burgess, Nettie Barnes, Flossie Dean, Nellie Arnston, Clara Driscoll, Ellen Forsberg, Jean Bullock, Ruth Frame, Bess Johnson, Annis Scotton, Mary Webb, Elsa McKibben, Dorothea Satterthwaite, Rena Long, Ruth Nelson, Marguerite McConihe.

Graduates from the Academy Course, receiving Diploma

Leland Athow, Louis Abrogast, Ethel Bever, Tom Green, Percy Harader, Mildred Pollom, Edward Schaper, Sadie Vernhardson.

Graduates from Domestic Science Course receiving Diploma,

Catherine Fitch,	Mabel Holland,
Jessie Rummel.	

tions were Icel Marshall, as Glad; Miriam Zeller, as Lady Macbeth, and George Pflaum, as Macbeth. Others to be congratulated and thanked are Prof. Lambert, the director, and Ray Gaines, Jack Murbach and Bert Paul as stage managers.

The cuts of the Graduates are by the courtesy of The Ledger.

Senior George Thompson who has very little to fear in the late rise in the price of hair cutting, lately stepped into a fashionable church in this city, when the preacher with a grandiloquent flourish said: "Even the very hairs of your head are all numbered."

This will doubtless be the first Senior graduation, when the entertainers get Brix, although we have known of Speakers getting other vegetables.

Murbach's Idea of a Joke

Prof. B.—"Judge Murbach, what kind of a contract is it when a woman promises to 'love, honor and obey' a man—executed or executory?"

Murbach—"Huh, that isn't a contract at all,—it's a joke."

His Graduation Day Suit

The suit that the young man attires himself in on Graduation Day should add a touch of dignity to this important occasion.

We spent much time and thought selecting models that would be appropriate.

In the "Derby System" suit character is indelibly stamped, individuality distinctively marked, and quality of cloth and workmanship easily apprehended.

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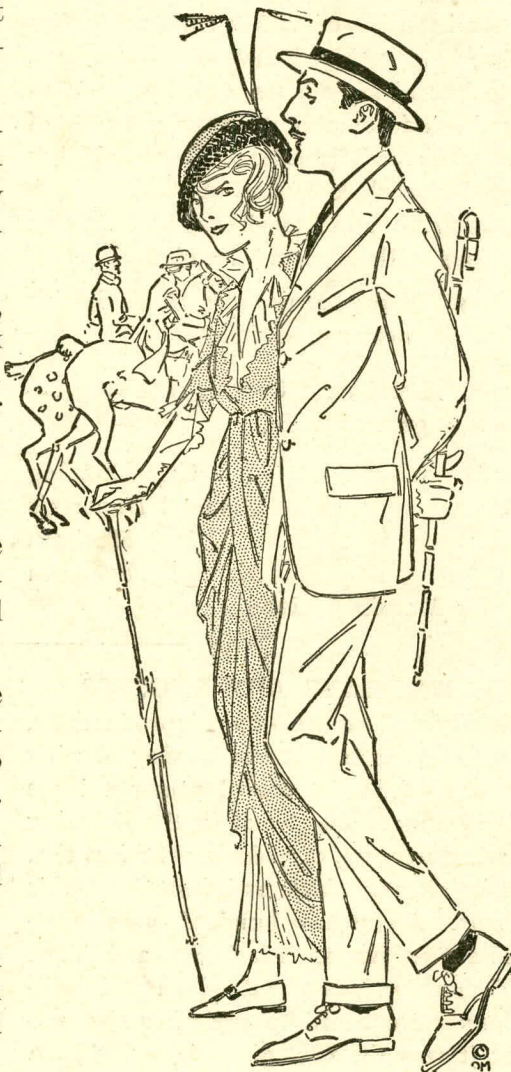
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